

Mrs. Sommersdorf

Lesson Plans

Week of: September 26-30

**Spelling:** run, fun, nut, cut, bug, rug, men, head, could, one

**High Frequency Words:** could, live, one, then, there

**ALL PLANS ARE SUBJECT TO CHANGE.**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-8:30	Lab	Lab	Lab	Lab	Lab
		8:30-9:00 Character Connects			
8:30-9:30 <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling</b> <b>Phonemic Awareness: rhyme, phoneme identity, phoneme blending</b> <b>Phonics: short e</b> <b>Structural Analysis: Contractions with 's</b> <b>High Frequency Words</b>	Word Work Read "The 3 Little Daisies" Introduce High Frequency Words Shared Reading "Cubs in a Hut" Introduce Spelling Words  Workbook —words with short u	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read "Cubs in a Hut" Workbook—high frequency words in a sentence Workbook—words with short u Workbook—characters, setting, events -graphic organizer	Word Work Read Big Book "The 3 Little Daisies" Close Reading with "The Pigs, the Wolf, and the Mud" Workbook—Read "Pals Play and Hum"-- details Workbook—story questions about character, setting, and plot	Spelling Pre-Test Word Work Close Reading with "Homes Around the World" Workbook—contractions with s Workbook—captions Workbook—Write about Reading: character, setting, event	Spelling Test  Word Work  Test on Unit 2 Lesson 2
9:30-10:00 <b>Language Arts</b>	Singular and Plural Nouns	Singular and Plural Nouns	Singular and Plural Nouns	Singular and Plural Nouns	Singular and Plural Nouns
10:00-10:30 <b>Writing</b>	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Practice Book Spelling Triangles	Write about character, setting, and plot	Finish story elements writing
10:30-11:00 <b>Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
11:00-12:30 <b>Math</b>	Lesson 3.6—What strategies can you use to solve addition?	Lesson 3.7—How do you use a ten frame?	Lesson 3.8—How do you use the "make ten" strategy to add?	Lesson 3.9—How can you make a ten to add?	Lesson 3.10—How can you add three addends?
12:30-1:00	AR	AR	Music	AR	Media
1:00-1:30 <b>PE</b>	PE	PE	PE	PE	PE
1:30-2:30 <b>Science/Social Studies</b>	Johnny Appleseed—Read story and do writing	Johnny Appl Lesson 5 "When Do You Ask Questions?" Explore It Investigate eseed—Make story topper picture	Lesson 5 "When Do You Ask Questions?" Explore It Investigate	Lesson 5 continued Brainpop—Scientific Method	Lesson 5 continued Scientific Method
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY